

Set 3: Extension Lesson 1

Syllable Introduction

<u>tan</u> ban an can fan	<u>lap</u> cap gap lap nap
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Directions:

I say rime and you echo. I say words, we say words, you say words. (Repeat for next column)

Error Correction: I say onset + rime and you echo. (Repeat entire column)

High Frequency Word Review

a in and is to	can it for I on	that be at not with	this but she the you	we he word of was
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Directions: I say words, we say words, you say words. (Repeat for next column)

Error Correction: I say word and you echo. (Repeat entire column)

Short Vowel Review

Word	wax	red	kit	log	hub
Copy	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____

Directions: You say sounds of a word. Then, you say the word and copy the word. (Repeat for next word) **Error**

Correction: I provide correct response and you echo.

Note: /k/ spelled c before a, o, and u. /k/ spelled k before e and i.

Short a	Short e	Short i	Short o	Short u
cab	men	it	top	bug
at	bed	rim	got	fun
ram	net	kin	rod	gut

Directions: You say sounds of a word. Then, you say the word. (Repeat for next word). You say words. (Repeat all steps for next column)

Error Correction: I provide correct response and you echo.

Reading Fluency and Print Concepts (finger tracking)

Cat Nap

Can we get the cat? She ran to get a rat. We can get the cat. We can get the cat fed. We can get the cat and get it fed. And we can let the cat nap. Let it nap with you. We can let it nap with you.

1-Print Concept Directions: You follow along with your finger. **Error Correction:** I point to correct finger location.

2-Reading Fluency Directions: I read sentence and you echo, we read sentence, you read sentence (Repeat for all sentences in paragraph). You read paragraph. **Error Correction:** I say word and you echo, repeat sentence.

Note: Underlined words stretch phonetic word skills.